

## STAFF DEVELOPMENT COMPONENT INFORMATION

**COMPONENT TITLE:** Anti-Defamation League's *Echoes and Reflections: A Multimedia Curriculum on the Holocaust*

**IDENTIFIER NUMBER:** 1016009

**MAXIMUM POINTS:** 10

### GENERAL OBJECTIVE:

ADL's *Echoes and Reflections: A Multimedia Curriculum on the Holocaust* is designed to equip 8<sup>th</sup> – 12<sup>th</sup> grade school teachers with the materials needed to develop and increase knowledge and understanding of the events of the Holocaust utilizing visual history testimonies from Holocaust survivors and other witnesses. The objective of the program is to provide secondary level teachers with the opportunity to explore with students the conditions of Germany that made the Holocaust possible and to consider what can happen when prejudice and discrimination are allowed to flourish. Students confront issues of bias and prejudice everyday. Through the study of the Holocaust, the *Echoes and Reflections* curriculum helps students connect history with contemporary issues and develop skills to become active members of a democratic society.

### SPECIFIC OBJECTIVES:

Within the duration of the component, participants will:

1. Foster knowledge and understanding of the Holocaust and its relevance to contemporary society through a comprehensive, yet modular, multimedia curriculum.
2. Demonstrate an understanding of the topic and transfer it to the classroom by developing and implementing lesson plans provided by the *Echoes and Reflections* multimedia curriculum.
3. Demonstrate an understanding of and encourage students to examine their own personal narratives of others through the use of visual history testimony.
4. Demonstrate an understanding of and examine how prejudicial attitudes and discriminatory practices can escalate to violence and define the role and responsibility of individuals to uphold the principles of a democracy.

**DELIVERY PROCEDURES:**

Participants will:

1. Receive the *Echoes and Reflections* multimedia curriculum and companion VHS or DVD (whichever they prefer) containing 10 multi-part lessons and visual history testimonies of Holocaust survivors, rescuers and liberators.
2. Attend a 6-hour staff development training session with ADL facilitators who will review the objectives listed above and demonstrate the program, lessons and testimonies in detail.
3. Participate in a variety of workshop activities including:
  - a. multimedia presentation of visual history testimonies
  - b. small and large group discussions
  - c. brainstorming solutions to various scenarios
4. Reflect upon and complete all pre-, post-, and follow up requirements.
5. Choose lesson(s) to implement in the classroom within 1 month from the staff development training session.
6. Implement the lesson(s) with the students and provide feedback on a follow-up survey.

**FOLLOW-UP:**

1. Participants will complete follow-up survey 4-6 weeks after completion of staff development training session (see below).
2. Participants will identify lesson(s) implemented with students and reflect on what worked or didn't work, students' reactions and, if applicable, submit samples of students' work.
3. Participants will demonstrate the knowledge they gained by sharing it with students and colleagues.

**COMPONENT EVALUATION:**

ADL facilitator(s) will provide feedback describing level of participation during the staff development training session via a Training Specialist Report Form and will share this feedback with the school district liaison who will include it on the Component Evaluation Form.

***Echoes and Reflections***  
***A Multimedia Curriculum on the Holocaust***

**Follow-Up Survey**

Several weeks ago you participated in a staff development workshop offered by the Anti-Defamation League (ADL) entitled *Echoes and Reflections: A Multimedia Curriculum on the Holocaust*. We hope that you found the experience worthwhile. In order to assist us in evaluating the impact of the program and for you to receive professional development in-service points, we ask that you answer the following questions. Thank You!

**Background Information**

Name \_\_\_\_\_ Date of Training \_\_\_\_\_

Name of your school \_\_\_\_\_

Why did you participate in this training program?    Mandatory \_\_\_\_\_    Voluntary \_\_\_\_\_

What grade(s) and subject(s) do you teach? \_\_\_\_\_

Which curriculum format did you receive?    VHS \_\_\_\_\_    DVD \_\_\_\_\_

**Impact and Outcomes**

Which lesson(s) have you implemented from the Echoes and Reflections Curriculum?  
{Provide lesson title(s) and number(s)}

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How have you implemented the lessons with your students? {as a stand alone activity, as part of a larger unit, etc.}

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Please share the general reactions of your students to the lessons implemented.

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What lessons or information from the curriculum have you found to be most useful and why?

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**How would you describe the impact of the curriculum on the overall approach to teaching about the Holocaust?**

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